



ENGLISH AS AN ADDITIONAL LANGUAGE

The main aim of the school regarding EAL students is to integrate them as fully as possible into all aspects of school life as quickly as possible and to ensure that they have full access to the EYFS and the National Curriculum.

- The EAL teacher will assess all children, including those in EYFS, with English as an additional language immediately on entry, if not on application, to the school. A list of EAL children will be on the shared directory (see attachment 1).*
- New arrivals will be given a 'Class Buddy' to support them in the initial few days of school. The 'Class Buddy' will be provided with a guidebook (see attachment 2).*
- The children will be assessed using moderated National Curriculum objectives (see attachment 3); they will be given targets to achieve. These targets will be written in the form of an IEP.*
- The children will be taken out of their Literacy lessons, where possible, and given one to one tutoring with the EAL teacher, who will liaise with the Class Teacher as to any difficulties which need to be addressed.*
- The EAL teacher will write a report twice a year to the parents and will meet with them, and the Class Teacher, at least once a term to discuss their child's progress and discuss the IEP.*
- The EAL teacher will provide support and advice to Class Teachers.*
- We will strive to provide a range of bilingual texts in the library appropriate to the child's first language. They may be borrowed from Wandsworth Resources Centre.*
- Reading: We will ensure appropriate texts are provided.*
- Homework: The EAL teacher will set and mark homework when appropriate, in accordance with the homework policy.*

N.B. This policy was updated in Nov 2009. At present, there are only three children receiving EAL lessons, this policy will need to be amended as the number of EAL pupils increases.